



Riverside Primary School



Personal and Social Development

Throughout play, pupils will continue to learn to play cooperatively with each other, taking turns and sharing resources. Pupils will learn about the importance of physical activity in order to maintain a healthy lifestyle. They will also take part in activities to showcase that they are valued and special individuals and they will learn that everyone in the class has their strengths. Pupils will learn to be confident trying new challenges, showing resilience and perseverance. They will rely less on adult support to complete challenges.

Physical Development

Pupils will continue to develop their control of the ball by taking part in a range of skills linked to football for example dribbling, passing and aiming for a target. Pupils will also refine their ability to throw and catch a ball to their partner accurately, increasing or decreasing the distance between themselves and their partner as appropriate.

Pupils will also progress from hopping last half term to skipping and they will skip around a larger area.

Our PE days are Tuesday and Wednesday. Children should wear a white polo top and black tracksuit bottoms (or black shorts) on PE days.

Communication and Language

Pupils will have opportunities to describe events in detail for example linked to changes in seasons and signs of Spring. They will incorporate new vocabulary into their descriptions and explanations. Pupils will be given the opportunity to ask questions to further their understanding and clarify misconceptions as well as making comments on what they have read or heard. In the garden role play area, pupils will have the opportunity to use new vocabulary as they act in role as customer and shopkeeper.

Mathematics

Pupils will begin to study number bonds from 6-10 using a range of practical and visual aids. They will also learn and be able to recite number bonds for numbers 1-5. Pupils will also be introduced to the concept of doubling and halving and they will learn to do this practically. Pupils will also continue to explore the composition of numbers to 10 using a variety of practical resources.

Reception

Animals in different environments
Plants
Minibeasts

Understanding the World

Pupils will explore the natural world around them commenting on changes in seasons. They will also study and identify minibeasts and where they live. Pupils will then compare these animals to other animals in different environments comparing conditions needed to survive. They will also observe plants that are growing in Spring and will make observational drawings.

Expressive Arts and Design

Pupils will continue to express their ideas creatively to make models of minibeasts and their homes. They will focus on refining ideas and then sharing their creations, explaining how they have made them. In Music, pupils will learn to talk about music expressing their feelings and preferences and they will practise moving in time to the music. They will explore and engage in music making using a range of instruments and they will perform solo and in groups.

Literacy

Pupils will study the book 'The Cautious Caterpillar'. They will continue to write short sentences including capital letters and full stops. Pupils will also learn to use various capital letters in their writing and we will focus on the formation of these letters. In our RWInc sessions pupils will learn a range of digraphs and recognise these in words in order to read them. They will also use digraphs to help them spell more complex words.