

Year 2 Maths Long & Medium Term Planning 2025-2026

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14
A u t u m n	Number Place Value			Number Addition & Subtraction				Measurement: Money	Number Multiplication & Division			Number: Fractions		
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	
S p r i n g	Number: addition & subtraction & Measure		Statistics	Multiplication and division		Geometry	Fractions	Measure: Time	Measure: Length & mass		Number: Addition, subtraction, multiplication & Division			
	Week 1		Week 2		Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	
S u m m e r	Fractions				Measure Capacity & temperature			Geometry Properties of shape & Measure	Statistics		Measure Time			

Year 2 Autumn Term Planning (14 weeks)

Week 1, 2 & 3 Number: Place Value	Week 4, 5, 6 & 7 Number: Addition and subtraction	Week 8 Measure: money	Week 9 Measure: money	Week 10, 11 & 12 Number multiplication & Division	Week 13 & 14 Fractions
<p>Count in steps of 2, 3 and 5 from 0 and in tens from any number, forward and backward.</p> <p>Read and write numbers to at least 100 in numerals and words.</p> <p>Recognise the place value of each digit in a two digit number (tens, ones)</p> <p>Compare and order numbers from 0 up to 100; use $<$, $>$ and $=$ signs.</p> <p>Identify, represent and estimate numbers to 100 using different representations including the number line.</p> <p>Use place value and number facts to solve problems.</p>	<p>Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100.</p> <p>Show that the addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot.</p> <p>Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two digit number and ones; adding three one digit numbers.</p> <p>Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.</p> <p>Solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures; applying their increasing knowledge of mental and written methods.</p>	<p>Recognise and use symbols of pounds (£) and pence (p);</p> <p>Find different combinations of coins that equal the same amounts of money.</p> <p>Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.</p>	<p>Recognise and use symbols of pounds (£) and pence (p);</p> <p>Find different combinations of coins that equal the same amounts of money.</p> <p>Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.</p>	<p>Recall and use multiplication and division facts for the 2, 5 and 10 times tables, including recognising odd and even numbers.</p> <p>Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (\times), division (\div) and equals ($=$) sign.</p> <p>Show that the multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.</p> <p>Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts, including problems in contexts.</p>	<p>Recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity.</p>

Year 2 Spring Term Planning (13 weeks)

Week 1 & 2 Number: addition & subtraction & Measure	Week 3 Statistics	Week 4 & 5 Multiplication & Division	Week 6 geometry	Week 7 Fractions	Week 8 Measure	Week 9 & 10 Measure Length & mass	Week 11, 12 & 13 Number
<p>Add and subtract numbers using concrete objects, pictorial representations, and mentally including; a two digit number and tens; two two digit numbers;</p> <p>Show that the addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot.</p>	<p>Interpret and construct simple pictograms, tally charts, block diagrams and simple tables.</p> <p>Ask and answer simple questions by counting the number of objects in each category and</p>	<p>Recall and use multiplication and division facts for the 2, 5 and 10 times tables, including recognising odd and even numbers.</p> <p>Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (x), division (\div) and equals (=) sign.</p> <p>Show that the multiplication of two numbers can be done</p>	<p>Identify and describe the properties of 2D shapes, including the number of sides and line symmetry in a vertical line.</p>	<p>Write simple fractions for example, $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of 24 and 12.</p>	<p>Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.</p> <p>Know the number of minutes in an hour & the</p>	<p>choose and use appropriate standard units to estimate and measure</p> <p>length/height in any direction (m/cm); mass (kg/g); to the nearest appropriate unit, using rulers, scales,</p>	<p>+ / -</p> <p>Solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures; applying their increasing knowledge of</p>

<p>Recognise and use symbols of pounds (£) and pence (p); combine amounts to make a particular value.</p> <p>Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.</p>	<p>sorting the categories by quantity.</p> <p>Ask and answer questions about totalling and comparing categorical data.</p>	<p>in any order (commutative) and division of one number by another cannot.</p> <p>Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts, including problems in contexts</p>			<p>number of hours in a day.</p> <p>Compare and sequence intervals of time.</p>	<p>Compare and order length and mass and record the results using $>$, $<$ and $=$.</p>	<p>mental and written methods \times/ \div</p> <p>Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts, including problems in contexts</p>
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Year 2 Summer Term Planning (11 weeks)

Week 1 & 2 Number	Week 3 & 4 Measure Capacity & temperature	Week 5 & 6 Geometry	Week 7 & 8 Statistics	Week 9 & 10 Measure Time	Week 11
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<p>Recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity.</p> <p>Write simple fractions for example, $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of 24 and 12.</p>	<p>Choose and use appropriate standard units to estimate and measure capacity (l/ml) and temperature ($^{\circ}\text{C}$) to the nearest appropriate unit, using thermometers and measuring vessels.</p> <p>Compare and order volume/capacity & record the results using $>$, $<$ and $=$.</p>	<p>Use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise)</p> <p>Compare and sort common 2D and 3D shapes and everyday objects.</p> <p>Order and arrange combinations of mathematical objects in patterns and sequences.</p>	<p>Interpret and construct simple pictograms, tally charts, block diagrams and simple tables.</p> <p>Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity.</p> <p>Ask and answer questions about totalling and comparing categorical data.</p>	<p>Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.</p> <p>Know the number of minutes in an hour & the number of hours in a day.</p> <p>Compare and sequence intervals of time.</p>	<p style="text-align: center;">Investigation s</p>
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