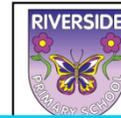




# Riverside Primary School



## Personal and Social Development

We will explore how to build relationships with adults and children in the class, through group time and playing in the provision. We will support children to settle in by helping them to navigate the classroom environment both indoors and out. We will explore how to select and use activities and resources with care and creativity while keeping safe and using them appropriately.

## Physical Development

We will explore a range of movements such as balancing, riding e.g. scooters, trikes etc. We will practise going up steps and stairs and climbing up apparatus, using alternate feet. We will carry out large-muscle movements such as waving streamers or making large movements with water, chinks and paint.

We will develop skills of walking, running and crawling in different areas and on different apparatus. We will develop holding a balance by standing on one leg. We will begin to take our own coats and shoes off.

## Communication and Language

We will explore building up our attention and communication skills through listening to a range of short stories such as 'My colours' and familiar rhymes such as 'Incy Wincy Spider'. We will explore a range of objects and build upon our vocabulary. There will be lots of opportunities for talking with adults and other children in class through role play, small world play and circle time.

## Mathematics

We will explore patterns in the environment on everyday objects such as stripes on clothes, designs on rugs and wallpaper and use informal language like 'pointy', 'spotty' to describe what we see. We will develop our vocabulary with regards to shapes and use them appropriately: flat surfaces for building e.g. a tower. We will explore colour and sizes. We will introduce vocabulary related to position such as on the bottom. With support we will use words such as first, then and next.

## Nursery

Brown bear in Autumn,  
what colours can you see?

## Understanding the World

We will explore simple sensory properties of everyday materials. We will use all our senses to explore natural materials. We will explore the seasonal changes by taking part in an Autumn walk and compare this to other countries. We will explore the lives of Farmers in this country and others.

## Expressive Arts and Design

By building, crafting and exploring, we will investigate different materials and how to use them to create art and use a range of tools to make marks. We shall explore colour-mixing and naming colours. We will develop our listening skills when listening to sounds. We will develop our role play skills, in the different areas as we play.

## Literacy

We will explore our topics through a range of books and increase our attention through exploring pictures books together through texts such as 'Brown bear, Brown Bear What Can You See?' and 'It was a Cold Dark Night'. We will explore colours and Autumn. We will begin to understand that print has meaning.