

Understanding the World

	Past and Present	People, Culture and Communities	The Natural World
Nursery	Is beginning to make sense of his/her own life-story and his/her family's history	<p>Shows interest in different occupations</p> <p>Explores how things work</p> <p>Is continuing to develop positive attitudes about the differences between people</p> <p>Knows that there are different countries in the world and can talk about the differences he/she has experienced or seen in photos</p>	<p>Uses all his/her senses in hands-on exploration of natural materials</p> <p>Explores collections of materials with similar and/or different properties</p> <p>Talks about what he/she sees, using a wide vocabulary</p> <p>Plants seeds and cares for growing plants</p> <p>Understands the key features of the life cycle of a plant and an animal</p> <p>Is beginning to understand the need to respect and care for the natural environment and all living things</p> <p>Explores and talks about different forces he/she can feel</p>

			Talks about the differences between materials and changes he/she notices
Reception	<p>Comments on images of familiar situations in the past</p> <p>Is able to compare and contrast characters from stories, including figures from the past</p> <p>Knows some similarities and differences between things in the past and now, drawing on his/her experiences and what has been read in class (ELG)</p> <p>Talks about the lives of the people around him/her and their roles in society (ELG)</p> <p>Shows an understanding of the past through settings, characters and events encountered in books read in class and storytelling (ELG)</p>	<p>Talks about members of his/her immediate family and community</p> <p>Names and describes people who are familiar to him/her</p> <p>Is able to draw information from a simple map</p> <p>Understands that some places are special to members of his/her community</p> <p>Recognises that people have different beliefs and celebrate special times in different ways</p> <p>Recognises some similarities and differences between life in this country and life in other countries</p> <p>Describes his/her immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps (ELG)</p> <p>Knows some similarities and differences between different religious and cultural communities in this</p>	<p>Explores the natural world around him/her</p> <p>Describes what he/she can see, hear and feel whilst outside</p> <p>Recognises some environments that are different to the one in which he/she lives</p> <p>Understands the effect of changing seasons on the natural world around him/her</p> <p>Explores the natural world around him/her, making observations and drawing pictures of animals and plants (ELG)</p> <p>Knows some similarities and differences between the natural world around him/her and contrasting environments, drawing on his/her experiences and what has been read in class (ELG)</p> <p>Understands some important processes and changes in the natural world around him/her,</p>

		<p>country, drawing on his/her experiences and what has been read in class (ELG)</p> <p>Is able to explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and, when appropriate, maps (ELG)</p>	<p>including the seasons and changing states of matter (ELG)</p>
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