

Expressive Arts and Design

	Creating with Materials	Being Imaginative and Expressive
Nursery	<p>Explores different materials freely, in order to develop his/her ideas about how to use them and what to make</p> <p>Is developing his/her own ideas and is then able to decide which materials to use to express them</p> <p>Can join different materials and explore different textures</p> <p>Can create closed shapes with continuous lines, and is beginning to use these shapes to represent objects</p> <p>Is drawing with increasing complexity and detail, such as representing a face with a circle and including details</p> <p>Uses drawing to represent ideas like movement or loud noises</p> <p>Explores colour and colour-mixing</p>	<p>Takes part in simple pretend play, using an object to represent something else even though they are not similar</p> <p>Is beginning to develop complex stories using small world equipment like animal sets, dolls and dolls houses etc</p> <p>Makes imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park</p> <p>Shows different emotions in his/her drawings and paintings, like happiness, sadness, fear etc</p> <p>Shows different emotions in his/her drawings; happiness, sadness, fear etc</p> <p>Listens with increased attention to sounds</p> <p>Responds to what he/she has heard, expressing his/her thoughts and feelings</p> <p>Is able to remember and sing entire songs</p>

		<p>Can sing the pitch of a tone sung by another person ('pitch match')</p> <p>Can sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs</p> <p>Is able to create his/her own songs, or improvise a song around one he/she knows</p> <p>Plays instruments with increasing control to express his/her feelings and ideas</p>
Reception	<p>Explores, uses and refines a variety of artistic effects to express his/her ideas and feelings</p> <p>Is able to return to and build on his/her previous learning, refining ideas and developing his/her ability to represent them</p> <p>Creates collaboratively sharing ideas, resources and skills</p> <p>Makes use of props and materials when role playing characters in narratives and stories (ELG)</p> <p>Safely uses and explores a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function (ELG)</p> <p>Shares his/her creations, explaining the process he/she has used (ELG)</p>	<p>Listens attentively, moves to and talks about music, expressing his/her feelings and responses</p> <p>Watches and talks about dance and performance art, expressing his/her feelings and responses</p> <p>Sings in a group or on his/her own, increasingly matching the pitch and following the melody</p> <p>Is able to develop storylines in his/her pretend play</p> <p>Explores and engages in music making and dance, performing solo or in groups</p> <p>Invents, adapts and recounts narratives and stories with peers and his/her teacher (ELG)</p> <p>Performs songs, rhymes, poems and stories with others, and - when appropriate - tries to move in time with music (ELG)</p>

		Sings a range of well-known nursery rhymes and songs (ELG)
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