

## Early Learning Goals in the Prime areas of learning

Communication and Language	Personal, Social and Emotional Development	Physical Development
<p>Holds conversation when engaged in back-and-forth exchanges with his/her teacher and peers (ELG)</p> <p>Listens attentively and responds to what he/she hears with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions (ELG)</p> <p>Makes comments about what he/she has heard and asks questions to clarify his/her understanding (ELG)</p> <p>Can express his/her ideas and feelings about his/her experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from his/her teacher (ELG)</p> <p>Offers explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate (ELG)</p>	<p>Is able to give focused attention to what the teacher says, responding appropriately even when engaged in activity, and shows an ability to follow instructions involving several ideas or actions (ELG)</p> <p>Can set and work towards simple goals, is able to wait for what he/she wants and control his/her immediate impulses when appropriate (ELG)</p> <p>Shows an understanding of his/her own feelings and those of others, and is beginning to regulate his/her behaviour accordingly (ELG)</p> <p>Is confident to try new activities and shows independence, resilience and perseverance in the face of challenge (ELG)</p> <p>Can explain the reasons for rules, knows right from wrong and tries to behave accordingly (ELG)</p>	<p>Demonstrates strength, balance and coordination when playing (ELG)</p> <p>Moves energetically, such as running, jumping, dancing, hopping, skipping and climbing (ELG)</p> <p>Is able to negotiate space and obstacles safely, with consideration for himself/herself and others (ELG)</p> <p>Is beginning to show accuracy and care when drawing (ELG)</p> <p>Holds a pencil effectively in preparation for fluent writing - using the tripod grip in almost all cases (ELG)</p> <p>Uses a range of small tools, including scissors, paint brushes and cutlery (ELG)</p>

<p>Participates in small group, class and one-to-one discussions, offering his/her own ideas, using recently introduced vocabulary (ELG)</p>	<p>Manages his/her own basic hygiene and personal needs, including dressing and going to the toilet and understands the importance of healthy food choices (ELG)</p> <p>Forms positive attachments to adults and friendships with peers (ELG)</p> <p>Shows sensitivity to his/her own and to others' needs (ELG)</p> <p>Works and plays cooperatively and takes turns with others (ELG)</p>	
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