

Early Learning Goals in the Specific areas of learning

Literacy	Mathematics	Understanding the World	Expressive Arts and Design
<p>Anticipates, where appropriate, key events in stories (ELG)</p> <p>Demonstrates an understanding of what has been read to him/her by retelling stories and narratives using his/her own words and recently introduced vocabulary (ELG)</p> <p>Uses and understands recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play (ELG)</p> <p>Spells words by identifying sounds in them and representing the sounds with a letter or letters (ELG)</p> <p>Writes recognisable letters, most of which are correctly formed (ELG)</p> <p>Writes simple phrases and sentences that can be read by others (ELG)</p>	<p>Automatically recalls (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts (ELG)</p> <p>Has a deep understanding of number to 10, including the composition of each number (ELG)</p> <p>Is able to subitise (recognise quantities without counting) up to 5 (ELG)</p> <p>Can compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity (ELG)</p> <p>Is able to explore and represent patterns within numbers up to 10, including evens and odds, double</p>	<p>Knows some similarities and differences between things in the past and now, drawing on his/her experiences and what has been read in class (ELG)</p> <p>Talks about the lives of the people around him/her and their roles in society (ELG)</p> <p>Shows an understanding of the past through settings, characters and events encountered in books read in class and storytelling (ELG)</p> <p>Describes his/her immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps (ELG)</p> <p>Knows some similarities and differences between different religious and cultural communities in this country, drawing on his/her</p>	<p>Makes use of props and materials when role playing characters in narratives and stories (ELG)</p> <p>Safely uses and explores a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function (ELG)</p> <p>Shares his/her creations, explaining the process he/she has used (ELG)</p> <p>Invents, adapts and recounts narratives and stories with peers and his/her teacher (ELG)</p> <p>Performs songs, rhymes, poems and stories with others, and - when appropriate - tries to move in time with music (ELG)</p>

<p>Reads aloud simple sentences and books that are consistent with his/her phonic knowledge, including some common exception words (ELG)</p> <p>Can read words consistent with his/her phonic knowledge by sound-blending (ELG)</p> <p>Is able to say a sound for each letter in the alphabet and at least 10 digraphs (ELG)</p>	<p>facts and how quantities can be distributed equally (ELG)</p> <p>Verbally counts beyond 20, recognising the pattern of the counting system (ELG)</p>	<p>experiences and what has been read in class (ELG)</p> <p>Is able to explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and, when appropriate, maps (ELG)</p> <p>Explores the natural world around him/her, making observations and drawing pictures of animals and plants (ELG)</p> <p>Knows some similarities and differences between the natural world around him/her and contrasting environments, drawing on his/her experiences and what has been read in class (ELG)</p> <p>Understands some important processes and changes in the natural world around him/her, including the seasons and changing states of matter (ELG)</p>	<p>Sings a range of well-known nursery rhymes and songs (ELG)</p>
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