

Geography Curriculum Plan 24-25

	Autumn	Spring	Summer
Nursery	<p>Uses all his/her senses in hands-on exploration of natural materials. (TNW)</p> <p>Actively collects and enjoys transporting materials</p> <p>Follow adult prompts to explore simple sensory properties of everyday materials and demonstrate engagement facially or through body movement.</p> <p>Sustain interest in action and reaction toys.</p> <p>Engage in joint attention with adults for short periods of time in respectful observations of living things.</p> <p>Is beginning to make sense of his/her own life-story and his/her family's history. (PP)</p> <p>Shows interest in different occupations. (PCC)</p> <p>Explores collections of materials with similar and/or different properties. (TNW)</p> <p>Name family members in photographs</p> <p>Recognise self in baby photographs and relate simple family stories about babyhood.</p> <p>Use some very simple adjectives to describe the sensory properties of everyday materials.</p>	<p>Explores how things work. (PCC)</p> <p>Explores and talks about different forces he/she can feel. (TNW)</p> <p>Collect particular materials for a purpose.</p> <p>Use remote control toys to a particular end and explain how to do it.</p> <p>Create own action and reaction games such as water flow structures.</p> <p>Enact or describe aspects of cultural celebrations in very simple terms using new vocabulary accurately.</p> <p>Plants seeds and cares for growing plants. (TNW)</p> <p>Understands the key features of the life cycle of a plant and an animal. (TNW)</p> <p>Is beginning to understand the need to respect and care for the natural environment and all living things. (TNW)</p> <p>Collect particular materials for purpose and explain.</p> <p>Respond appropriately to adult guidance to treat living things with care.</p>	<p>Talks about what he/she sees, using a wide vocabulary. (TNW)</p> <p>Talks about the differences between materials and changes he/she notices. (TNW)</p> <p>Answer closed and anticipatory questions in simple adult led experiments about the properties of materials</p> <p>Actively explore properties of everyday materials through spontaneous experimentation narrating findings.</p> <p>Is continuing to develop positive attitudes about the differences between people. (PCC)</p> <p>Knows that there are different countries in the world and can talk about the differences he/she has experienced or seen in photos. (PCC)</p>

Reception	<p>Is able to draw information from a simple map</p> <p>Describes his/her immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps (ELG)</p> <p>Explores the natural world around him/her</p> <p>Knows some similarities and differences between the natural world around him/her and contrasting environments, drawing on his/her experiences and what has been read in class (ELG)</p> <p>Understands some important processes and changes in the natural world around him/her, including the seasons and changing states of matter (ELG)</p>	<p>Recognises some similarities and differences between life in this country and life in other countries</p> <p>Is able to explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and, when appropriate, maps (ELG)</p> <p>Recognises some environments that are different to the one in which he/she lives</p> <p>Knows some similarities and differences between the natural world around him/her and contrasting environments, drawing on his/her experiences and what has been read in class (ELG)</p> <p>Understands some important processes and changes in the natural world around him/her, including the seasons and changing states of matter (ELG)</p> <p>Is able to draw information from a simple map</p> <p>Describes his/her immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps (ELG)</p> <p>Explores the natural world around him/her</p>	<p>Explores the natural world around him/her</p> <p>Describes his/her immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps (ELG)</p> <p>Understands some important processes and changes in the natural world around him/her, including the seasons and changing states of matter (ELG)</p>

Year 1	<p>Where we live</p> <p>Exploring the local area and begin developing fieldwork skills.</p>	<p>UK and Capital Cities</p> <p>Locate the UK, countries and capital cities.</p>	<p>Wonderful Weather</p> <p>Understanding hot and cold climates and locating them around the world.</p>
Year 2	<p>Wonderful World</p> <p>Exploring the different continents around the world.</p>	<p>Mapping</p> <p>Begging to read maps and use keys.</p>	<p>Contrasting Locations</p> <p>Comparing the locality to an area of Africa.</p>
Year 3	<p>Rivers</p> <p>Exploring the river Tyne and comparing to the Amazon River.</p>	<p>Volcanoes</p> <p>Explore features of a volcano and how they erupt.</p>	<p>Settlement and Land-use</p> <p>Exploring the concept of land-use and how it can change over time.</p>
Year 4	<p>Genoa</p> <p>Exploring the Italian city and making comparisons to Newcastle</p>	<p>Argentina</p> <p>Exploring the human and physical geography of this country and making comparisons to the UK.</p>	<p>North Tyneside</p> <p>Exploring the local county and landuse.</p>
Year 5	<p>Around the World</p> <p>Consolidating map reading skills, including 6 grid references and timezones.</p>	<p>Contrasting Localities with the UK</p> <p>Exploring the rural environment of Cumbria and the urban environment of London.</p>	<p>Transatlantic Relationships</p> <p>Exploring distribution of resources and trade networks between the UK and North America.</p>

Year 6	<p data-bbox="562 7 719 33">Earthquakes</p> <p data-bbox="416 97 875 161">Exploring the formation and impact of earthquakes.</p>	<p data-bbox="1196 7 1285 33">Coasts</p> <p data-bbox="1003 97 1473 161">Exploring the impact of erosion on local coastlines.</p>	<p data-bbox="1765 7 1899 33">Continents</p> <p data-bbox="1554 97 2114 161">Comparing the human and physical geography of Asia and Africa.</p>
--------	--	---	---