

At Riverside Primary School, we believe the principles of good teaching and learning in Design & Technology are as follows:

- It is essential that class teachers ensure the health and safety of the pupils at all times. When working in design and technology, careful selection of material and equipment, the organisation of work areas within the classroom and the clear demonstration of techniques form the basis of good health and safety practice.
- The school will agree a range of materials, equipment, and techniques to be used.
- Even very young children often adopt stereotypical attitudes in design and technology. Teachers will need to adopt a range of approaches to counter this may include single or mixed sex groupings, choice of subject, material or activity and the provision for adults other than teachers to work with the pupils.
- In order to give pupils of all abilities access to design and technology at an appropriate level, teachers will need to ensure an adapted approach. This can be achieved by a combination of an adapted task, outcome, or teacher intervention.
- At all times, the marking of work be in line with the school marking policy and will respect pupil's achievements, give positive feedback and avoid defacing or spoiling the products of their work.
- Effective feedback gives pupils guidance about how they might improve the quality of their products in design and technology.
- At the end of each theme/topic, National Curriculum skills and objectives will be highlighted to show coverage and achievement.