



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
See previous Sports Premium Funding Report.		

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

2023-24 - £17,000

Amount carried over from 2022-23 = £4,235.83

Total spend = £21,235.83

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
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<p><i>Dance and Gymnastics coaching offered to all new members of staff, including 2 ECTs.</i></p> <p><i>Timetable compiled with Dance CPD provided during one half term and Gymnastics CPD provided to staff in a different half term</i></p>	<p><i>Staff Pupils PE Lead</i></p>	<p><i>Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p>	<p><i>Teachers will be more confident in teaching dance and gymnastics to their respective classes. They will learn how skills from previous years are consolidated and built upon in the curriculum for their year group.</i></p>	<p><i>Part of £3350 package from NUFC £700 – Hoops for Health</i></p>
<p><i>Pupil voice – Sports Councillors ask classes which clubs they would like offered to them.</i></p> <p><i>Timetable of extra curricular activities compiled on a termly basis.</i></p> <p><i>Sports Councillors to also lead a club of their choice.</i></p> <p><i>Active questionnaire</i></p>	<p><i>Staff Coaches Sports council Pupils PE Lead</i></p>	<p><i>Key Indicator 2 - Engagement of all pupils in regular physical activity</i></p>	<p><i>More pupils will be engaged in physical activity through extra curricular clubs.</i></p> <p><i>Pupils will understand the benefit of physical activity on their physical, emotional and mental health.</i></p> <p><i>More pupils will be active for 60 mins a day – in line with government recommendation</i></p>	<p><i>£5000 – coaches £2520 – transport for swimming</i></p>

<p><i>administered to KS1 and KS2 classes. Inactive pupils targeted.</i></p> <p><i>Sports Councillors to lead PE clubs thus increasing the number of clubs offered but also giving Y6 pupils responsibility. Arrange visits from local athletes to inspire pupils. Hold a Sports Day every term to celebrate successes and inter house competitions. National Fitness Day Promote School Games Values in lessons and competitions. Sports Noticeboard</i></p>	<p><i>PE lead Sports Councillors Pupils Staff</i></p>	<p><i>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement</i></p>	<p><i>Pupils will be inspired to consider sport in further education and in their future career. The profile of houses will be raised in the school. Pupils will be aware of the school games values and link personal successes to these values.</i></p>	<p><i>£1000 – resources £2745 – taster days £1000 – Newcastle Eagles tickets £700 – Hoops for Health</i></p>
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<p><i>to reflect and be updated based on current events and successes.</i></p> <p><i>Meetings with possible coaches based in NT. Pupil voice – classes choose which clubs they would like offered to them (led by Sports Councillors). Timetable of extra curricular activities compiled on a termly basis. Clubs to be led by coaches as well as Sports Councillors taking into account children’s interests. Taster days of alternative sports offered to children to broaden their experiences and</i></p>	<p><i>Coaches PE Lead Sports Council Pupils</i></p>	<p><i>Key indicator 4 - Broader experience of a range of sports and physical activities offered to all pupils</i></p>	<p><i>More pupils will participate in extra curricular activities. Pupils will engage more with alternative sports both inside and outside of school. A broader range of sports to be offered to cater for all pupils.</i></p>	<p><i>£5,000 – coaches £1000 - resources £2745 – Taster Days</i></p>
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<p><i>target inactive pupils related to extra curricular activities.</i></p> <p><i>More opportunities for intra school and inter house competitions within the PE curriculum. Ensure inter school competitions continue to take place within the PE calendar of events. Competitions to be linked to individual and team sports so all children can participate and experience success.</i></p>	<p><i>PE lead Local Authority Pupils staff</i></p>	<p><i>Key indicator 5 - Increased participation in competitive sport</i></p>	<p><i>Children will experience competition in school as well as between schools. All pupils will achieve success in competitions. All pupils will view competitions as positive experiences.</i></p>	<p><i>£500 – LA £2000 transport costs Part of £3350 (NUFC) – KS1 multiskills festivals £1000 resources</i></p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p><i>CPD has been provided to all teachers across KS1 and KS2. This included cricket, dance, basketball, skipping and gymnastics.</i></p> <p><i>A wider range of extra curricular activities have been offered to pupils across the school from Reception to Year 6. This has been based on pupils responses to questionnaires completed by sports councillors.</i></p>	<p><i>All staff found the CPD invaluable. They are now much more confident in teaching the full PE curriculum. Staff are more confident in using technical vocabulary correctly and in context. Pupils were engaged and enjoyed the sessions and staff felt that the CPD they received was sustainable.</i></p> <p><i>All pupils at Riverside are active. Pupils have enjoyed and have benefitted from the range of sports opportunities available to them at lunchtimes and after school. Clubs have included team and individual sports. Sports Councillors have gained invaluable leadership skills and confidence in leading sports activities during lunchtimes. The new coaches have been very well received by children across the school and clubs are now well attended, often reaching the maximum number the coaches are able to take. The children love being physically active and talk excitedly about attending clubs.</i></p>	<p><i>Coaches have already been contacted and booked to deliver extra curricular activities next academic year.</i></p> <p><i>OPAL has been re-launched and this has had a positive impact on physical activity as well as developing and consolidating resilience, cooperation and team building qualities.</i></p>

*Clubs have included:
Reception and KS1 football
Reception and KS1 yoga
Y5/6 gymnastics
KS2 Dance
Reception and KS1 rugby
KS2 Yoga
KS2 cricket
Reception and KS1 Dance
Y5/6 football
Year 3/4 rugby*

*Sports Councillors have led the following clubs at lunchtimes:
KS1 and KS2 tennis
Y3/4 skipping
Y5/6 dodgeball
Y3/4 football*

Pupils across the school have been involved in many inter school competitions this academic year.

*Pupils have attended the following inter school events this year:
Y1/2 gymnastics competition
Y3/4 hockey festival
Y5/6 sportshall athletics festival
Y5/6 gymnastics competition
Y5 basketball competition
Y5 healthy for life festival
Y4 skipping festival
Y2 skipping festival*

Riverside will aim to achieve Gold again in 24/25.

*Y5 hockey competition
Y3/4 gymnastics competition
Y5 trail and challenge event
Y5 rounders tournament
KS1 multiskills festival
Y5/6 dance festival*

Pupils have had opportunities to succeed at team and individual level. Pupils and staff are now recognising qualities in pupils not always linked to winning. These include honesty, passion, determination, self-belief, respect and teamwork which form the six school games values.

Riverside achieved the Gold School Games Mark for the academic year 2023/24.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	67%	39% of pupils can swim competently, confidently and proficiently over a distance of 25 metres.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	67%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>67%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>£420 of Sports Funding budget is spent on transport for top up swimming lessons. This is for Y6 pupils in order to increase he swimming data by the end of KS2.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Tynemouth Swimming Pool staff deliver swimming lessons to pupils.</p>

Signed off by:

Head Teacher:	<i>Mrs A Yilmaz</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs A Ready PE Lead</i>
Governor:	
Date:	<i>2/10/23</i>