



Religious Education Curriculum Intent



At Riverside Primary we support our pupils so that they learn to become critical thinkers and have an open mind regarding diversity in world religions. Pupils can debate religious and non-religious beliefs and are forming their own belief systems. At Riverside we believe in nurturing our children's thought processes by empowering them to reflect on their own personal beliefs and sharing and discussing their thoughts and experiences in a non-judgemental way.

Children are exposed to a range of religions to enable them to understand and celebrate the beliefs of others as well as their own. They understand the feeling of belonging to a community and how this can empower them.

At Riverside primary we promote pupils' spiritual, moral, social and cultural (SMSC) development and prepare pupils for adult life. Our curriculum as a whole is directed to include these elements but it is especially apparent in our Religious Education, which has a vital role to play in providing opportunities for SMSC development.



Religious Education Curriculum Plan



	Autumn	Christmas	Spring	Easter	Summer	International Fortnight
Nursery	Harvest Diwali	Christmas Story	Stories about Jesus	Easter Story	Baptism	Beliefs Baptism
			Chinese New Year -Chinese Dragon			Non- Religious Views Church experiences
Reception	Harvest in church Sabbath	Christmas in church	Holy Books	Easter in church	Religious buildings	Religious Buildings Special ceremonies
			Chinese New Year - Animals -link to calendar			Non- Religious Views Religious buildings near me, why do some people go and others don't?
Year 1	Christianity -visit a church	Gifts	Why is Jesus special?	Easter Story Order events	Who was Buddha?	Important Religious buildings where worship takes place
			Chinese New Year – What religions are followed?			Non- Religious Views Do Riverside pupils go to church -where/why?
Year 2	Bible - it's importance	Light at Christmas	Christianity- belonging	Christian celebration	Buddhist worship and beliefs	Debate 2 main religions in your country
	St Cuthbert		Chinese New Year – Buddhism – how do they pray?			Non- Religious Views Humanism

Year 3	Hinduism Prayer	Advent	Churches of North Tyneside	Palm Sunday	Hindu beliefs	Compare 2 belief systems within your country
			Chinese New Year – Taoism			Non- Religious Views Atheism
Year 4	Bible -importance	Jesus the light of the world	Compassion within Religion	Lent	Durham Cathedral	Diversity in chosen country
			Chinese New Year - Newcastle Buddhist Centre - local events			Non- Religious Views Rationalism Scepticism Viewpoints
Year 5	Synagogue Moses	Christmas Themes	God	Last Supper	Rituals	Controversial question debate
			Chinese New Year – Confucianism		Judaism	Non- Religious Views Agnostics
Year 6	Muslim Community	Gospels – Birth of Jesus	Environments	Good Friday Easter Day	Statutory Bridging Unit	Environment
			Chinese New Year – Religious diversity in China			Non- Religious Views Secularism and other non- religious views



Religious Education Progression of Skills



	Unit 1	Christmas	Unit 2	Easter	Unit 3	International Fortnight
Nursery	Let's find out about Harvest time Let's find out about Diwali	Let's find out about the Christmas Story	Let's learn about Jesus from stories Calming the storm Healing the blind man The lost sheep	Let's find out about the Easter Story	Let's find out about Baptism	In your chosen country, Let's find out about what people believe in Let's find out how people are baptised
			<u>Chinese New Year</u> Let's find out about the Chinese Dragon			<u>Non - Religious Views</u> Let's talk about our experiences of church Let's talk about why some people don't go to church
Reception	Let's find out about Harvest in a church Let's find out about Shabbat (Sabbath)	Let's find out about Christmas inside a church	Let's find out about different Holy books Qur'an Torah Bible	Let's find out about Easter in churches	Let's find out about special religious buildings Mandir Synagogue Buddhist temple	Let's find out about religious buildings in your chosen country Let's find out about special ceremonies in your country
			<u>Chinese New Year</u> Let's find out about the animals in the Chinese calendar			<u>Non - Religious Views</u> Let's find out about special religious building near me Let's talk about why some people do not go to these buildings

	Unit 1	Christmas	Unit 2	Easter	Unit 3	International Fortnight
Year 1	What can we learn about Christianity by visiting a church?	Why are gifts given at Christmas?	Why is Jesus special to Christians?	What is the Easter story? Can you order all the events?	What can we find out about who Buddha was?	In your chosen country, what buildings do most people visit to worship God or Gods?
			<u>Chinese New Year</u> What religions do people in China follow?			<u>Non - Religious Views</u> Does everyone at Riverside go to a church? Some people do not believe in a God, is this alright?
Year 2	Why is the Bible special to Christians? What can we learn from St. Cuthbert?	How and why is light important at Christmas?	What does it mean to belong in Christianity?	How do Christians celebrate Easter?	You know how Buddhists pray so how else do Buddhists worship? How else do Buddhists show their beliefs?	What are the two main religions in your chosen country? Which religion do you feel is better for you? (Debate opportunity)
			<u>Chinese New Year</u> What is Buddhism? How do Buddhists pray?			<u>Non - Religious Views</u> What is a Humanist? What do Humanist believe in? Do humanists have a good point of view? (Debate opportunity)

	Unit 1	Christmas	Unit 2	Easter	Unit 3	International Fortnight
Year 3	<p>How do Hindu's worship? What can we find out about how Hindu's pray at home compared to the Mandir?</p>	<p>Why is Advent important to Christians?</p>	<p>In North Tyneside there are a variety of Christian churches. How are they different? Does each church have different beliefs? Inc Sikh, Islam, Judaism, Hindu and Buddhist.</p>	<p>What do Christians remember on Palm Sunday?</p>	<p>What do Hindus believe?</p>	<p>In your chosen country, how do people show what they believe in? Compare two different belief systems in your country. Why are they the same and different? Which do you prefer and why?</p>
			<p><u>Chinese New Year</u> What is Taoism?</p>			<p><u>Non - Religious Views</u> What is an atheist and what do they believe in? Is it ok for a person to not believe in the existence of a God?</p>
Year 4	<p>What do we know about the Bible? Why is the Bible important to Christians?</p>	<p>Why do Christians call Jesus the light of the world?</p>	<p>How and where do people show care for each other? Compare with stories from different religions e.g. The good Samaritan and https://www.islamcan.com/islamic-stories/sharing-is-caring-the-story-of-three-best-friends.shtml</p>	<p>Why is Lent important to Christians?</p>	<p>Why do people visit Durham Cathedral?</p>	<p>What are the different types of religious diversity in your country? Debate these and discuss the pros and cons of each.</p>
			<p><u>Chinese New Year</u> Find out about the Newcastle Buddhist centre, what events they support at CNY.</p>			<p><u>Non - Religious Views</u> What is Rationalism? What is Scepticism? Which of these are you closest to and why? Can you see both sides viewpoint?</p>

	Unit 1	Christmas	Unit 2	Easter	Unit 3	International Fortnight
Year 5	<p>Why do Jewish people go to the synagogue? How are beliefs expressed at home?</p> <p>Why is Moses important to Jewish people?</p>	<p>What are the main themes of Christmas?</p> <p>Giving/receiving</p> <p>Nativity Carols Lights Advent etc.</p>	<p>What do Christians believe about God? How is this different to religions who believe in a different God or more than one God?</p> <p><u>Chinese New Year</u> What is Confucianism?</p>	<p>Why is the Last Supper important to Christians?</p>	<p>Why do people use rituals? (Inc. Saturday or Sunday as a Religious day and other Religious ceremonies/special days) Focus on Judaism but other religions can be investigated.</p>	<p>In your chosen country, compare two different belief systems in your country. Compare and contrast them and then raise a controversial question for the children to debate. Can the children see both sides of the argument?</p> <p><u>Non - Religious Views</u> What is an agnostic and what do they believe in? What are the moral codes and rituals associated with being an agnostic? Is it ok to be an agnostic? (Debate opportunity)</p>
	<p>What can we find out about our local Muslim community?</p>	<p>What do the gospels tell us about the birth of Jesus?</p>	<p>How do people care for their environment in the UK? Is this similar to how we care for our community in North Shields? What do different Religious groups do in their community to make the environment a better place to live?</p> <p><u>Chinese New Year</u> There are a range of different religions in China. Research then compare and contrast these religions expressing your viewpoint. Which if any would you follow if you lived in China?</p>	<p>Why are Good Friday and Easter Day the most important for Christians?</p>	<p>Statutory Bridging Unit (readiness for KS3)</p> <p>Unit Question: What do we now know about Christianity?</p> <p><i>This unit will consolidate learning from KS1 and KS2 Concepts: Belief, Authority, Expressions of Belief, and Impact of Belief.</i></p>	<p>What are the different types of religious diversity in your country? How do these groups care for the environment in their country? How is this similar or different to how we care for our environment in the UK?</p> <p><u>Non - Religious Views</u> Research - What is Secularism? What other non-religious groups do you know? Research and explain which group is the closest to your own viewpoint/belief system and why?</p>
Year 6						

