



### Progression of skills



	Year 3	Year 4	Year 5	Year 6	KS3
<b>Knowledge and Understanding</b>	Describe and make connections between different features of religions, including celebrations, worship and the rituals which mark birth and marriage		Describe and make connections between different features of religions, including celebrations, worship, pilgrimages and the rituals which mark birth, death and marriage		Demonstrate coherent, and detailed knowledge and understanding of a range of religious and non-religious worldviews in local, national and global contexts, showing how beliefs, sources of authority and expressions of belief connect and have an influence on individuals, communities and societies.
	Describe and show understanding of links between stories, beliefs and practices of faith communities specified in the key content		Describe and show understanding of links between stories, beliefs and practices of faith communities specified in the key content		Demonstrate detailed knowledge and understanding of how religion (and the term worldview) can be defined and understood, using the framework of concepts.
	Describe a range of beliefs, symbols and actions showing links between different religions including rules for living and forms of worship specified in the key content		Describe a range of beliefs, symbols and actions showing links between different religions including rules for living and forms of worship specified in the key content		Demonstrate knowledge and understanding of common and divergent beliefs, practices and views within and between religious and non-religious worldviews, explaining diversity in both historical and contemporary local, national and global contexts.
	Show understanding of how beliefs, practices and forms of expression influence individuals and communities		Show understanding of how beliefs, practices and forms of expression influence individuals and communities		Demonstrate knowledge and understanding of different types of enquiry questions used in the study of religion
	Show understanding of the challenges of commitment to a community of faith		Show understanding of the challenges of commitment to a community of faith		
	Explain similarities and differences within and between different religions and worldviews including key rituals, key artefacts, sacred places		Explain similarities and differences within and between different religions and worldviews including key rituals, key artefacts, sacred places		
	Present their own and others' views to challenging questions about belonging, meaning, purpose and truth		Present their own and others' views to challenging questions about belonging, meaning, purpose and truth		
	Identify ways in which diverse communities can live together for the wellbeing of all		Identify ways in which diverse communities can live together for the wellbeing of all		
Articulate the responses of different religions to ethical questions, including ideas about what is right and wrong and what is just and fair		Articulate the responses of different religions to ethical questions, including ideas about what is right and wrong and what is just and fair			



## Progression of skills



	Year 3	Year 4	Year 5	Year 6	KS3
<b>Reflection and Response</b>	<p>Reflect on the significance for faith members of participating in celebrations, worship and the rituals which mark birth and marriage</p> <p>Respond thoughtfully to a range of sacred writings and the beliefs, teachings and practices of different faith communities specified in the key content</p> <p>Demonstrate understanding of different ways of life and ways of expressing meaning including rules for living and forms of worship specified in the key content</p> <p>Give reasons for the significance of beliefs, practices and forms of expression to individual members and faith communities</p> <p>Suggest why belonging to a community of faith may be valuable, both to faith members and in their own lives</p> <p>Reflect on similarities and differences within and between different religions and worldviews including key rituals, key artefacts, sacred places</p> <p>Apply ideas of their own to challenging questions in different forms including reasoning, music, art and poetry Respond thoughtfully to ideas about community, values and respect</p> <p>Discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express their own ideas clearly in response</p>	<p>Reflect on the significance for faith members of participating in celebrations, worship, pilgrimages and the rituals which mark birth, death and marriage</p> <p>Respond thoughtfully to a range of sacred writings and the beliefs, teachings and practices of different faith communities specified in the key content</p> <p>Demonstrate understanding of different ways of life and ways of expressing meaning including rules for living and forms of worship specified in the key content</p> <p>Give reasons for the significance of beliefs, practices and forms of expression to individual members and faith communities</p> <p>Suggest why belonging to a community of faith may be valuable, both to faith members and in their own lives</p> <p>Reflect on similarities and differences within and between different religions and worldviews including key rituals, key artefacts, sacred places</p> <p>Apply ideas of their own to challenging questions in different forms including reasoning, music, art and poetry Respond thoughtfully to ideas about community, values and respect</p> <p>Discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express their own ideas clearly in response</p>	<p>Reflect on the significance for faith members of participating in celebrations, worship, pilgrimages and the rituals which mark birth, death and marriage</p> <p>Respond thoughtfully to a range of sacred writings and the beliefs, teachings and practices of different faith communities specified in the key content</p> <p>Demonstrate understanding of different ways of life and ways of expressing meaning including rules for living and forms of worship specified in the key content</p> <p>Give reasons for the significance of beliefs, practices and forms of expression to individual members and faith communities</p> <p>Suggest why belonging to a community of faith may be valuable, both to faith members and in their own lives</p> <p>Reflect on similarities and differences within and between different religions and worldviews including key rituals, key artefacts, sacred places</p> <p>Apply ideas of their own to challenging questions in different forms including reasoning, music, art and poetry Respond thoughtfully to ideas about community, values and respect</p> <p>Discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express their own ideas clearly in response</p>	<p>In response to the material they learn about, students can understand and debate areas of controversy relating to religious and non-religious beliefs and practices.</p> <p>Students explore, analyse and critically evaluate differing perspectives and views on matters of religion. They construct a reasoned cogent and balanced point of view based on this exploration, using different types of evidence (e.g. belief, opinion, facts, experience and differing sources of wisdom and authority).</p> <p>Cogent = clear, logical, convincing</p>	