



Progression of Skills



	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Knowledge and Understanding	<p>Develop their sense of responsibility and membership of a community.</p> <p>Understanding the World</p> <p>Continue to develop positive attitudes about the differences between people.</p>	<p>Think about the perspectives of others.</p> <p>Understanding the World</p> <p>Talk about members of their immediate family and community.</p> <p>Name and describe people who are familiar to them.</p> <p>Understand that some places are special to members of their community.</p> <p>Recognise that people have different beliefs and celebrate special times in different ways</p> <p>Show sensitivity to their own and others' needs.</p> <p>Understanding the World Past and Present</p> <p>Talk about the lives of the people around them and their roles in society.</p> <p>Understand the past through settings,</p>	<p>Recall and name different beliefs and practices, including festivals, worship and rituals</p> <p>Retell some religious and moral stories from sacred writings, recognising the traditions from which they come</p> <p>Recognise some different symbols and actions, including prayer, attending a place of worship and reading from a sacred text, which express faith communities' ways of life</p> <p>Identify what difference belonging to a faith community might make</p> <p>Observe and recount different ways of expressing identity and belonging to faith groups, including wearing clothing and symbols and taking part in acts of worship</p> <p>Pupils present ideas about two different religions using key words for each faith studied, including naming the place of worship, two symbols or artefacts found there, one key figure and one core belief</p>	<p>Describe and make connections between different features of religions, including celebrations, worship and the rituals which mark birth and marriage</p> <p>Describe and show understanding of links between stories, beliefs and practices of faith communities specified in the key content</p> <p>Describe a range of beliefs, symbols and actions showing links between different religions including rules for living and forms of worship specified in the key content</p> <p>Show understanding of how beliefs, practices and forms of expression influence individuals and communities</p> <p>Show understanding of the challenges of commitment to a community of faith</p> <p>Explain similarities and differences within and between different religions and worldviews including key rituals, key artefacts, sacred places</p>	<p>Describe and make connections between different features of religions, including celebrations, worship, pilgrimages and the rituals which mark birth, death and marriage</p> <p>Describe and show understanding of links between stories, beliefs and practices of faith communities specified in the key content</p> <p>Describe a range of beliefs, symbols and actions showing links between different religions including rules for living and forms of worship specified in the key content</p> <p>Show understanding of how beliefs, practices and forms of expression influence individuals and communities</p> <p>Show understanding of the challenges of commitment to a community of faith</p> <p>Explain similarities and differences within and between different religions and worldviews including key rituals, key artefacts, sacred places</p>			



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		<p>characters and events encountered in books read in class and storytelling. People and Communities</p> <p>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p>	<p>Consider responses to big questions from different religious traditions and worldviews Give examples of co-operation from different religious traditions</p> <p>Identify how different religions answer questions of right and wrong</p>	<p>Present their own and others' views to challenging questions about belonging, meaning, purpose and truth</p> <p>Identify ways in which diverse communities can live together for the wellbeing of all</p> <p>Articulate the responses of different religions to ethical questions, including ideas about what is right and wrong and what is just and fair</p>	<p>Present their own and others' views to challenging questions about belonging, meaning, purpose and truth</p> <p>Identify ways in which diverse communities can live together for the wellbeing of all</p> <p>Articulate the responses of different religions to ethical questions, including ideas about what is right and wrong and what is just and fair</p>
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	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Reflection and Response	<p>Develop their sense of responsibility and membership of a community. Understanding the World</p> <p>Continue to develop positive attitudes about the differences between people.</p>	<p>See themselves as a valuable individual.</p> <p>Think about the perspectives of others. Understanding the World</p> <p>Talk about members of their immediate family and community.</p> <p>Name and describe people who are familiar to them.</p> <p>Understand that some places are special to members of their community.</p> <p>Recognise that people have different beliefs and celebrate special times in different ways</p> <p>Show sensitivity to their own and others' needs. Understanding the World Past and Present</p>	<p>Suggest meanings behind different beliefs and practices</p> <p>Suggest meanings of some religious and moral stories</p> <p>Appreciate some similarities between faith communities</p> <p>Ask and respond to questions about what individuals and faith communities do, and why</p> <p>Respond sensitively to expressions of belonging to faith groups</p> <p>Notice and respond sensitively to some similarities between different religions and worldviews</p> <p>Express their own ideas and opinions using words, music, art or poetry</p> <p>Respond with ideas to examples of co-operation from different religious traditions</p> <p>Express their ideas and opinions in response to questions of right and wrong</p>		<p>Reflect on the significance for faith members of participating in celebrations, worship and the rituals which mark birth and marriage</p> <p>Respond thoughtfully to a range of sacred writings and the beliefs, teachings and practices of different faith communities specified in the key content</p> <p>Demonstrate understanding of different ways of life and ways of expressing meaning including rules for living and forms of worship specified in the key content</p> <p>Give reasons for the significance of beliefs, practices and forms of expression to individual members and faith communities</p> <p>Suggest why belonging to a community of faith may be valuable, both to faith members and in their own lives</p> <p>Reflect on similarities and differences within and between different religions and worldviews including</p>		<p>Reflect on the significance for faith members of participating in celebrations, worship, pilgrimages and the rituals which mark birth, death and marriage</p> <p>Respond thoughtfully to a range of sacred writings and the beliefs, teachings and practices of different faith communities specified in the key content</p> <p>Demonstrate understanding of different ways of life and ways of expressing meaning including rules for living and forms of worship specified in the key content</p> <p>Give reasons for the significance of beliefs, practices and forms of expression to individual members and faith communities</p> <p>Suggest why belonging to a community of faith may be valuable, both to faith members and in their own lives</p> <p>Reflect on similarities and differences within and between different religions and worldviews including key rituals, key artefacts, sacred places</p>	



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	<p>Talk about the lives of the people around them and their roles in society.</p> <p>Understand the past through settings, characters and events encountered in books read in class and storytelling. People and Communities</p> <p>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p>		<p>key rituals, key artefacts, sacred places</p> <p>Apply ideas of their own to challenging questions in different forms including reasoning, music, art and poetry</p> <p>Respond thoughtfully to ideas about community, values and respect</p> <p>Discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express their own ideas clearly in response</p>	<p>Apply ideas of their own to challenging questions in different forms including reasoning, music, art and poetry</p> <p>Respond thoughtfully to ideas about community, values and respect</p> <p>Discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express their own ideas clearly in response</p>
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