



Geography Curriculum Intent



At Riverside, we develop our children to working geographers, gaining an understanding of the wider world and the people within it. Teaching will equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. As pupils progress, their growing knowledge about the world will help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments.

We want our children to gain confidence and practical experiences of geographical knowledge, understanding and skills that explain how the Earth's features at different scales are shaped, interconnected and change over time. Children will be provided vital hands-on practical experiences of field work and using Geographical Information Systems (GIS) – just like real geographers do.

Geography Curriculum Plan

	Autumn	Spring	Summer
<p>EYFS</p> <p>Red = core teaching</p> <p>Blue = alternating cycle of topics</p>	<p>Ourselves and our family</p> <p>Autumn</p> <p>Bonfire / Fire safety</p> <p>Christmas</p> <p>Halloween</p> <p>People who help us</p> <p>Light and Dark – Shadows</p> <p>Pets Transport</p>	<p>Winter</p> <p>Chinese New Year</p> <p>Easter</p> <p>Spring</p> <p>Fairy Tales (specific tales)</p> <p>Plants</p> <p>Farm</p> <p>Little red hen</p> <p>Farmer duck</p> <p>Space, Aliens and Monsters</p> <p>Zoo</p>	<p>Summer</p> <p>International Fortnight</p> <p>Seaside</p> <p>Dinosaurs</p> <p>Superheroes</p> <p>Colours</p>
Year 1	<p style="text-align: center;">Where we live</p> <p>Exploring the local area and begin developing fieldwork skills.</p>	<p style="text-align: center;">UK and Capital Cities</p> <p>Locate the UK, countries and capital cities.</p>	<p style="text-align: center;">Hot and Cold Around the World</p> <p>Understanding hot and cold climates and locating them around the world.</p>
Year 2	<p style="text-align: center;">Wonderful World</p>	<p style="text-align: center;">Mapping</p> <p>Begging to read maps and use keys.</p>	<p style="text-align: center;">Contrasting Locations</p>

	Exploring the different continents around the world.		Comparing the locality to an area of Africa.
Year 3	<p>Rivers</p> <p>Exploring the river Tyne and comparing to the Amazon River.</p>	<p>Volcanoes</p> <p>Explore features of a volcano and how they erupt.</p>	<p>Settlement and Land-use</p> <p>Exploring the concept of land-use and how it can change over time.</p>
Year 4	<p>Genoa</p> <p>Exploring the Italian city and making comparisons to Newcastle</p>	<p>Argentina</p> <p>Exploring the human and physical geography of this country and making comparisons to the UK.</p>	<p>North Tyneside</p> <p>Exploring the local county and land-use.</p>
Year 5	<p>Around the World</p> <p>Consolidating map reading skills, including 6 grid references and timezones.</p>	<p>Contrasting Localities with the UK</p> <p>Exploring the rural environment of Cumbria and the urban environment of London.</p>	<p>Transatlantic Relationships</p> <p>Exploring distribution of resources and trade networks between the UK and North America.</p>
Year 6	<p>Earthquakes</p> <p>Exploring the formation and impact of earthquakes.</p>	<p>Coasts</p> <p>Exploring the impact of erosion on local coastlines.</p>	<p>Continents</p> <p>Comparing the human and physical geography of Asia and Africa.</p>