

Geography progression of skills

| | Year 3 | Year 4 | Year 5 | Year 6 | KS3 |
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| Locational knowledge | <p>Locate and name the continents on a World Map.</p> <p>Locate the main countries of Europe inc. Russia.</p> <p>Identify capital cities of Europe.</p> <p>Locate and name the countries making up the</p> | <p>On a world map, locate areas of similar environmental regions, either desert, rainforest or temperate regions.</p> <p>Locate and name the main counties and cities in/around Italy, Argentina and</p> | <p>Locate the main countries in Europe and North or South America.</p> <p>Locate and name principal cities.</p> <p>Compare 2 different regions in UK rural/urban.</p> <p>Locate and name the main counties and cities in England.</p> <p>Linking with History,</p> | <p>On a world map locate the main countries in Africa, Asia and Australasia/Oceania.</p> <p>Identify their main environmental regions, key physical and human characteristics, and major cities.</p> <p>Linking with local History, map how land use has</p> | <p>extend their locational knowledge and deepen their spatial awareness of the world's countries using maps of the world to focus on Africa, Russia, Asia (including China and India), and the Middle East, focusing on their environmental regions, including polar</p> |

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| | | | <p>compare land use maps of UK from past with the present, focusing on land use.</p> <p>Identify the position and significance of latitude/longitude and the Greenwich Meridian.</p> <p>Linking with science, time zones, night and day</p> | <p>changed in local area over time.</p> <p>Name and locate the key topographical features including coast, features of erosion, hills, mountains and rivers.</p> <p>Understand how these features have changed over time.</p> | <p>and hot deserts, key physical and human characteristics, countries and major cities</p> |
| Place Knowledge | Compare a region of the UK with a | Understand geographical similarities and | Compare a region in UK with a region in | Compare a region in UK with a region in N. or S. | understand geographical similarities, differences and links between |

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| | | | | | places through the study of human and physical geography of a region within Africa, and of a region within Asia |
| Geographical Skills and Fieldwork | Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied. Learn the eight points of a compass, 2 | Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied Learn the eight points of a compass, | Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied Use the eight points of a | Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied | build on their knowledge of globes, maps and atlases and apply and develop this knowledge routinely in the classroom and in the field interpret Ordnance Survey maps |

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| | <p>figure grid reference (maths coordinates), some basic symbols and key (including the use of a simplified Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</p> <p>Use fieldwork to observe and record the human and physical features in the local area using a range</p> | <p>four-figure grid references.</p> <p>Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p> | <p>compass, fourfigure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom in the past and present.</p> <p>Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including</p> | <p>Extend to 6 figure grid references with teaching of latitude and longitude in depth.</p> <p>Expand map skills to include non-UK countries.</p> <p>Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans</p> | <p>in the classroom and the field, including using grid references and scale, topographical and other thematic mapping, and aerial and satellite photographs</p> <p>use Geographical Information Systems (GIS) to view, analyse and interpret places and data</p> |
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| | of methods, including sketch maps, plans and graphs, and digital technologies. | | sketch maps, plans and graphs, and digital technologies. | and graphs, and digital technologies. | use fieldwork in contrasting locations to collect, analyse and draw conclusions from geographical data, using multiple sources of increasingly complex information. |
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