

Geography progression of skills

	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Locational knowledge	Discuss routes and locations, using words like 'in front of' and 'behind'.	Draw information from a simple map. Recognise some environments that are different to the one in which they live. Describe their immediate environment using knowledge from observation, discussion, stories, non-	Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.	Name and locate the world's seven continents and five oceans.	Locate and name the continents on a World Map. Locate the main countries of Europe inc. Russia. Identify capital cities of Europe. Locate and name the countries making up the	On a world map, locate areas of similar environmental regions, either desert, rainforest or temperate regions. Locate and name the main counties and cities in/around Italy, Argentina and	Locate the main countries in Europe and North or South America. Locate and name principal cities. Compare 2 different regions in UK rural/urban. Locate and name the main counties and cities in England. Linking with History,	On a world map locate the main countries in Africa, Asia and Australasia/Oceania. Identify their main environmental regions, key physical and human characteristics, and major cities. Linking with local History, map how land use has

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		<p>fiction texts and maps.</p> <p>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</p>					<p>compare land use maps of UK from past with the present, focusing on land use.</p> <p>Identify the position and significance of latitude/longitude and the Greenwich Meridian.</p> <p>Linking with science, time zones, night and day</p>	<p>changed in local area over time.</p> <p>Name and locate the key topographical features including coast, features of erosion, hills, mountains and rivers.</p> <p>Understand how these features have changed over time.</p>
Place Knowledge	Know that there are different countries in	Explain some similarities and differences	Understand geographic similarities and	Understand geographical region in Europe, eg.	Compare a region of the UK with a	Understand geographical similarities and	Compare a region in UK with a region in	Compare a region in UK with a region in N. or S.

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	<p>the work and talk about the differences they have experienced or seen in photos.</p> <p>Recognise some similarities and differences between life in this country and life in other countries.</p>	<p>between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.</p>	<p>differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non European country concentrating on islands and sea sides</p>	<p>local hilly area with a flat one or under sea level. Link with Science, rocks.</p>				
Geographical Skills and Fieldwork	Describe a familiar route.		Use world maps, atlases and globes to	Use aerial photographs and plans	Use maps, atlases, globes and digital/computer	Use maps, atlases, globes and digital/computer	Use maps, atlases, globes and	Use maps, atlases, globes and digital/computer

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<p>Discuss routes and locations, using words like 'in front of' and 'behind'.</p> <p>Begin to understand the need to respect and care for the natural environment and all living things.</p>		<p>identify the United Kingdom and its countries.</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>	<p>perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.</p> <p>Use simple compass Directions (North, South, East and West) and locational and</p>	<p>ter mapping (Google Earth) to locate countries and describe features studied.</p> <p>Learn the eight points of a compass, 2 figure grid reference (maths coordinates), some basic symbols and key (including the use of a simplified Ordnance Survey maps) to build their knowledge of the United</p>	<p>er mapping (Google Earth) to locate countries and describe features studied</p> <p>Learn the eight points of a compass, four-figure grid references.</p> <p>Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including</p>	<p>digital/computer mapping (Google Earth) to locate countries and describe features studied</p> <p>Use the eight points of a compass, fourfigure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United</p>	<p>ter mapping (Google Earth) to locate countries and describe features studied</p> <p>Extend to 6 figure grid references with teaching of latitude and longitude in depth.</p> <p>Expand map skills to include non-UK countries.</p> <p>Use fieldwork to observe, measure and</p>	
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				directional language [for example, near and far; left and right], to describe the location of features and routes on a map.	Kingdom and the wider world Use fieldwork to observe and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.	sketch maps, plans and graphs, and digital technologies.	Kingdom in the past and present. Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.	record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.	
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